

Early Learning

Agreement 8.6

Code of Conduct

I commit to contributing to creating an environment that:

- respects the rights of the child and values diversity
- acknowledges the vulnerability of Aboriginal children, children from a culturally and linguistically diverse background and children with a disability and has zero tolerance of discrimination
- is committed to the safety and wellbeing of each child and staff at the service
- provides an open, welcoming environment in which everyone's contribution is valued and respected is committed to communicating openly and honestly
- is committed to continually learning how to be inclusive and respectful of cultural needs
- refrain from engaging in malicious or judgemental gossip (either directly or online) and ensuring that anything they say about others is fair and truthful
- refrain from actions and behaviour that constitutes bullying, harassment, discrimination, or vilification
- not smoke on the grounds within four metres of any entrance (Victorian Law)
- not possess alcohol on the service grounds
- not attend service events if affected by alcohol or other intoxicants

Relationships with children

In our relationships with children, I commit to:

- being a positive role model at all times
- allowing children to undertake experiences that develop self-reliance and self-esteem
- maintaining a safe environment for children
- speaking to children in an encouraging and positive manner
- giving each child positive guidance and encouraging appropriate behaviour
- regarding all children equally, and with respect and dignity
- respecting individual difference including cultural values, age, physical and intellectual development
- not take a photo or video recording of another child or parent without their consent
- not post a photo or video recording of another child or parent on social media without their consent

Early Learning

Agreement 8.6

Relationships with educators and staff

In my relationships with the educators and staff, I commit to:

- working in partnership in a courteous, respectful, and encouraging manner
- sharing our expertise and knowledge in a considered manner
- respecting the rights of others as individuals and valuing different professional approaches
- respecting the privacy of children and their families and only disclosing information to people who have a need to know as required under the Privacy policy
- following the directions of staff at all times
- raising any concerns, including concerns about safety, as soon as possible with staff to ensure that they can be resolved efficiently
- raising any complaints or grievances in accordance with the *Complaints and Grievances Policy*.
- a breach of the Code of Conduct may lead to limitations being placed on my attendance at the service.

